Consolidated Financial Statements

Strait Regional Centre for Education

March 31, 2019

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Management's responsibility for financial reporting

The consolidated financial statements have been prepared by management in accordance with Canadian public sector accounting standards, and the integrity and objectivity of these consolidated statements are management's responsibility. Management is also responsible for all of the notes to the consolidated financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the consolidated financial statements. A summary of the significant accounting policies are described in Note 2 to the consolidated financial statements. The preparation of consolidated financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced. The internal controls are designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements.

The external auditors, Grant Thornton LLP, conduct an independent examination, in accordance with Canadian auditing standards, and express their opinion on the consolidated financial statements. The external auditors have full and free access to financial management of the Strait Regional Centre for Education and meet when required. The accompanying independent auditor's report outlines their responsibilities, the scope of their examination and their opinion on the consolidated financial statements.

Regional Executive Director of Education, Strait Regional Centre for Education

Director of Finance, Strait Regional Centre for Education



Independent auditor's report

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To the Honourable Zach Churchill Minister, Education and Early Childhood Development

Opinion

We have audited the consolidated financial statements of Strait Regional Centre for Education ("the Centre"), which comprise the consolidated statement of financial position as at March 31, 2019, and the consolidated statements of operations, changes in net financial assets and cash flow for the year then ended, and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly in all material respects, the financial position of Strait Regional Centre for Education as at March 31, 2019, and its results of operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Consolidated Financial Statements* section of our report. We are independent of the Centre in accordance with the ethical requirements that are relevant to our audit of the consolidated financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Matters – Supplementary Information

Our audit was conducted for the purposes of forming an opinion on the consolidated financial statements taken as a whole. The current year's supplementary information schedules included on pages 22 to 32 are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. Such information has been subjected to the auditing procedures applied, only to the extent necessary to express an opinion, on the audit of the consolidated financial statements taken as a whole.

Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

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Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements (continued)

In preparing the consolidated financial statements, management is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to a going concern and using the going concern basis of accounting unless management either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Centre's financial reporting process.

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these consolidated financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Centre's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related . disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the • audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Centre to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the consolidated financial statements, including the disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Port Hawkesbury, Canada June 27, 2019

Grant Thornton LLP

Chartered Professional Accountants Licensed Public Accountants

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Strait Regional Centre for Education Consolidated statement of financial position

March 31	2019	2018
Financial assets		
Cash and cash equivalents	\$ 5,430,706	\$ 4,631,846
Receivables	• • • • • • • • • • • • • • • • • • • •	• 1001,010
Province of Nova Scotia	14,048,104	20,650,105
Municipal councils	397,635	52,402
Government of Canada		386,761
Other		
Total financial assets		_28,834,059
Financial Ilabilities		
Payables and accruals - trade	4,035,131	6,518,556
Payables and accruais - government		
Province of Nova Scotia	137,600	47,111
Municipalities	9,361	12,195
Government of Canada	280,782	775,625
Deferred revenues	3,413,271	2,003,241
Post-employment benefits (Note 6)	2,283,583	7,323,922
Compensated absences benefits (Note 7)	<u>9,083,716</u>	<u>9,183,450</u>
Total financial liabilities		_25,664,100
Net financial assets	<u>3,675,448</u>	2,969,959
Non-financiai assets		
Tangible capital assets (net of accumulated amortization) (Schedule E)		
School buildings	1,158,914	1,219,910
Equipment and furnishings	16,843	21,053
Motor vehicles	178,791	275,064
	1,354,548	1,516,027
Prepaids	37,345	479,655
Total non-financial assets	<u> </u>	<u>1,995,682</u>
Accumulated surplus (Note 9)	<u>\$ 5,067,341</u>	<u>\$ 4,965,641</u>

Approved by:

Deputy Minister, Department of Education and Early Childhood Development

Regional Executive Director of Education, Strait Regional Centre for Education

Strait Regional Centre for Education Consolidated statement of operations

Year ended March 31	•	2019	2049
		2013	2018
_	<u>Budget</u>	Actual	Actual
Revenue			
Province of Nova Scotia (Schedule A)	\$ 71,901,399	\$ 74,424,463	\$ 74,998,532
Government of Canada	•	125,995	250,277
Local First Nations	1,200,000	1,177,162	1,198,986
Municipal contributions	13,471,900	13,471,900	13,080,300
Other revenues (Schedule A)	5,725,106	6,506,562	6,281,361
School generated funds (Schedule D)		<u>2,451,896</u>	<u>2,368,366</u>
	92,298,405	09 457 070	09 477 000
Expenses		<u> </u>	<u>98,177,822</u>
Board governance (Schedule B)	-	•	673,657
Office of the RED (Schedule B)	952,606	997,950	1,088,779
Financial services (Schedule B)	735,463	729,500	756,055
Human resources (Schedule B)	485,462	667,046	747,116
School services (Schedule B)	68,485,484	69,095,227	67,686,138
Operational services (Schedule B)	19,519,109	22,199,007	23,586,992
Pre-primary program (Schedule B)	1,966,500	1,650,115	588,930
Interest expense	•	284,420	513,399
School generated funds (Schedule D)	-	2,271,534	2,252,563
Amortization (Schedule E)	_ <u>153,781</u>	<u> </u>	<u>217,581</u>
	92,298,405	98,056,278	<u>98,111,210</u>
Centre for Education annual surplus	<u>s</u>	<u>\$101,700</u>	<u>\$ 66,612</u>
Accumulated surplus (Note 9)			
Balance, beginning of year		\$ 4,965,641	\$ 4,899,029
Centre for Education annual surplus		101,700	<u> </u>
Balance, end of year		<u>\$ 5,067,341</u>	<u>\$ 4,965,641</u>

Strait Regional Centre for Education Consolidated statement of changes in net financial assets

Year ended March 31		2019	2018
	Budget	Actual	Actual
Net financial assets, beginning of year	<u>\$ 2,969,959</u>	<u>\$2,969,959</u>	<u>\$3,057,971</u>
Changes in the year Centre for Education annual surplus Acquisition of tangible capital assets Amortization of tangible capital assets Decrease (increase) in prepaids	- 153,781 	101,700 - 161,479 442,310	66,612 (339,705) 217,581 (32,500)
Increase (decrease) in net financial assets	<u> </u>	705,489	(88,012)
Net financial assets, end of year	<u>\$3,123,740</u>	<u>\$ 3,675,448</u>	<u>\$ 2,969,959</u>

Strait Regional Centre for Education Consolidated statement of cash flows

Year ended March 31		2019		2018
Increase (decrease) in cash and cash equivalents				
Operating transactions				
Centre for Education annual surplus	\$	101,700	\$	66,612
Non-cash items included in annual surplus				
Amortization		161,479		217,581
Decrease (increase) in receivables		6,714,027		(3,238,746)
(Decrease) increase in payables and accruals		(2,890,613)		2,309,880
(Decrease) increase in post-employment benefits		(5,040,339)		332,116
(Decrease) Increase in compensated absences benefit	ts	(99,734)		1,499
Decrease (increase) in prepaids		442,310		(32,500)
Increase in deferred revenues	_	1,410,030	_	914.678
Cash provided by operating transactions		798,860	_	<u>571,120</u>
Capital transactions				
Acquisition of tangible capital assets	_			(339,705)
Cash applied to capital transactions	_		_	(339,705)
Net increase in cash and cash equivalents		798,860		231,415
		,		201,110
Cash and cash equivalents, beginning of year	_	4,631,846	_	4,400,431
Cash and cash equivalents, end of year	<u>\$</u>	5,430,706	\$	4,631,846

March 31, 2019

1. Nature of operations

The Strait Regional Centre for Education ("Centre for Education") manages education programs and finances of public schools within Inverness, Guysborough, Richmond, and Antigonish counties. The Centre for Education is registered as a charitable organization under the Income Tax Act and therefore, is exempt from income tax.

2. Summary of significant accounting policies

These consolidated financial statements have been prepared by management in accordance with Canadian Public Sector Accounting Standards, which for purposes of the Centre for Education's financial statements are represented by accounting recommendations of the CPA Canada Public Sector Accounting Board (PSAB), supplemented where appropriate by other CPA Canada accounting standards or pronouncements.

The consolidated financial statements reflect the assets, liabilities, revenues and expenses of the reporting entity. The reporting entity is comprised of all organizations accountable for the administration of their financial affairs and resources to the Centre for Education and which are controlled by the Centre for Education.

Reporting entity

School based funds, which include the assets, liabilities, revenues and expenses of the various school and student activities that are controlled and administered at the school level but for which the Centre for Education is accountable are reflected in the consolidated financial statements.

Interdepartmental and inter-organizational transactions and balances between these organizations are eliminated.

Trust funds and their related operations administered by the Centre for Education are not included in the consolidated financial statements as they are not controlled by the Centre for Education.

These consolidated financial statements have been prepared using the following significant accounting polices:

Revenues

Provincial government transfers for operating and capital purposes are recognized as revenue in the period in which all eligibility criteria and/or stipulations have been met and the amounts are authorized. Any funding received prior to satisfying these conditions is deferred until conditions have been met. When revenue is received without eligibility criteria or stipulations, it is recognized when the transfer(s) from the Province of Nova Scotia and Municipalities are authorized.

Provincial government transfers representing the year over year change in accrued benefit obligations are recognized as revenue when the transfer has been authorized.

All non-government contribution or grant/revenues that are externally restricted, such that they must be used for a specified purpose, are recognized as revenue in the period in which the resources are used for the purpose or purposes specified. Any externally restricted inflow received before the criterion has been met is reported as a liability until the resources are used for the purpose or purposes specified.

March 31, 2019

2. Summary of significant accounting policies (continued)

Revenues (continued)

International Student Program revenues are recognized as revenue when the related service is rendered.

Rental income is recognized over the term of the lease.

Investment income is recognized as revenue in the year in which it is earned.

Expenses

Expenses are the cost of goods and services acquired in the period whether or not payment has been made or invoices recorded. Expenses are recorded on the accrual basis and include the cost of supply inventories purchased during the year. Provisions are made for probable losses on accounts receivable and contingent liabilities when it is likely that a liability exists and the amount can be reasonably determined. These provisions are updated as estimates are revised, at least annually.

Cash and cash equivalents

Cash and cash equivalents include cash on hand, balance with banks, short term deposits and bank balances held by schools. Bank borrowings are considered to be financing activities.

Financial instruments

The Centre for Education classifies its financial instruments at amortized cost.

This category includes cash and cash equivalents, receivables, payables and accruals and deferred revenue. They are initially recognized at fair value and subsequently carried at amortized cost using the effective interest rate method, less any impairment losses on financial assets.

Management assess each financial instrument to determine whether there is any impairment losses and if any, are reported in the statement of operations.

Transaction costs related to financial instruments in the amortized cost category are added to the carrying value of the instrument.

There are no unrealized gains or losses therefore the statement of remeasurement gains and losses has not been presented.

Net financial assets

Net financial assets represents the financial assets less the financial liabilities of the Centre for Education.

March 31, 2019

2. Summary of significant accounting policies (continued)

Non-financial assets

Tangible capital assets that have useful lives extending beyond the accounting period are held for use in the production or supply of goods and services and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at net historical cost (or estimated cost when the actual cost is unknown) and include all costs directly attributable to the acquisition, construction, development and installation of the tangible capital asset, except interest. Tangible capital assets include buildings, equipment and furnishings, and motor vehicles. Tangible capital assets do not include intangibles or assets acquired by right, such as forests, water and mineral resources, or works of art and historical treasures.

Tangible capital assets are amortized using the declining balance method at the following rates:

School buildings	5%
Equipment and furnishings	20%
Motor vehicles	35%

When conditions indicate that a tangible capital asset no longer contributes to the Centre for Education's ability to provide goods and services, or that the value of future economic benefits associated with the tangible capital asset is less than its net book value, the cost of the tangible capital asset is reduced to reflect the decline in the asset's value. Write-downs are not reversed.

Under the agreement with the municipal councils, all school buildings and land on hand at January 1, 1982, remain assets of the Municipality but are under the operational control of the Centre for Education until such time, as the Centre for Education no longer requires the asset for school purposes. At that time, control will revert back to the municipal councils.

The Centre for Education has made additions to school buildings, legal title to which is held by the Municipality. Under the Education Act, should the buildings in question be disposed of, the Centre for Education will be entitled to a portion of any net proceeds of disposition.

Prepaid expenses are cash disbursements for goods or services, other than tangible capital assets and inventories of supplies, of which some or all will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the good or service is used or consumed.

Accumulated surplus

Accumulated surplus represents the financial assets and non-financial assets of the Centre for Education less their financial liabilities. This represents the accumulated balance of net surplus/deficit arising from the operations of the Centre for Education.

Trust funds

The trust funds represent capital contributed in trust on which the income thereon is used to provide scholarships for eligible students. Trust fund assets administered by the Centre for Education are identified in Schedule C.

March 31, 2019

2. Summary of significant accounting policies (continued)

Deferred revenue

Certain amounts are received pursuant to legislation, regulation or agreement and may only be used in the conduct of certain programs or in the delivery of specific services and transactions. These amounts are recognized as revenue in the fiscal year that the related expenditures are incurred or service performed.

Use of estimates

The preparation of the consolidated financial statements requires management to make a number of estimates and assumptions relating to the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenues and expenses during the reporting periods. Significant items subject to such estimates and assumptions include the carrying amount of tangible capital assets, valuation allowances for receivables, and assets and obligations related to employee future benefits. Actual results could differ from these estimates.

School generated funds

These consolidated financial statements include funds arising from certain school and student activities that are controlled and administered by each school, but for which the Centre for Education is accountable. Revenue from school funds is recognized as the funds are received. School funded activity expenditures are recorded as the funds are expended. School generated funds include the revenues and expenditures and fund balances of various activities that exist at the school level under the jurisdiction of the Centre for Education. Changes in cash held by schools are detailed in Schedule D.

Post-employment benefits and compensated allowances

The Centre for Education provides defined service awards and compensated absences to certain employee groups. These benefits include pension, service awards and non-vesting sick leave. The Centre for Education has adopted the following policies with respect to accounting for these employee benefits:

- i) The costs of post-employment service awards are actuarially determined using management's best estimate of employee retention, retirement ages of employees, salary escalation, other cost escalation, long term inflation and discount rates. Adjustments to these costs arising from changes in estimates and experience gains and losses are amortized to income over estimated average remaining service life of the employee groups on a straight line basis. Plan amendments, including past service costs are recognized as an expense in the period of the plan amendment.
- ii) The costs of non-vesting sick leave are actuarially determined using management's best estimate of salary escalation, employees' use of entitlement and discount rates. Adjustments to these costs arising from changes in actuarial assumption and/or experience are recognized over the estimated average remaining service life of the employees.
- iii) The costs of multi-employer defined benefit pension are the employer's contributions due to the plan in the period and are accounted for as a defined contribution plan.

March 31, 2019

2. Summary of significant accounting policies (continued)

Liability for contaminated sites

Contaminated sites are a result of contamination being introduced into the air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability would be recorded, net of any expected recoveries. A liability for remediation of contaminates sites would be recognized when all the following criteria are met:

- An environmental standard exists;
- ii) Contamination exceeds the environmental standard;
- iii) The Strait Regional Centre for Education:
 - A) Is directly responsible; or
 - B) Accepts responsibility; and
 - C) It is expected that the future economic benefits with be given up;
 - D) A reasonable estimate of the amount can be made.

As of March 31, 2019, there are no known contaminated sites identified.

3. Pension plans

The Centre for Education contributes to the following pension plans on behalf of its employees:

- i) The Centre for Education's Canadian Union of Public Employees (CUPE) staff and nonunion staff participate in a multi-employer defined pension plan held on behalf of the Centre for Education by the Nova Scotia Education Common Services Bureau.
- ii) The Centre for Education's teaching staff are covered by a pension plan established by the Province of Nova Scotia pursuant to the Teachers' Pension Act. Employer contributions for these employees are provided directly by the Province of Nova Scotia.

The Centre for Education accounts for the above plans as defined contribution plans and as such no accrued liability is recorded, and only the contributions paid or payable are expensed in the year.

4. Bank indebtedness

The Centre for Education has an operating line of credit of \$799,000 which was fully available as at March 31, 2019.

5. **Related party transactions**

These statements do not include certain expenditures paid and services provided on behalf of the Centre for Education by the Province of Nova Scotia, including but not limited to:

- Early Retirement Program payments;
- P3 schools and facilities leases and operating costs; and
- Certain IT systems and support.

March 31, 2019

6. Post-employment benefits

Summary of post-employment benefits - service awards

The last actuarial valuation for teacher service awards was conducted as at July 31, 2018. The actuarial liabilities for teachers service awards as at March 31, 2019 were extrapolated based on the latest actuarial valuations. The actuarial valuation for the non-teacher service awards was as at March 31, 2018 and was extrapolated to March 31, 2019. The obligation was determined using the Projected Unit Credit Method.

	<u>2019</u>	<u>2018</u>
Accrued benefit liability – teachers Accrued benefit liability – non-teachers	\$ (484,187) <u>(1,799,396)</u>	\$ (5,126,752) (2,197,170)
Total post-employment benefit obligation	<u>\$ (2,283,583)</u>	<u>\$ (7,323,922)</u>

The Centre for Education has recognized in these consolidated financial statements the liability associated with retirement allowances earned by staff. The Centre for Education has recorded a corresponding receivable from the Province of Nova Scotia which has assumed responsibility for the liability up to March 31, 2019.

In fiscal 2018, eligible employees (teachers and non-union) were provided an opportunity to elect for an early service payout in lieu of their retirement allowance. This one-time election ended March 29, 2018. The election uptake was 90% for teachers and 77% for non-union. Non-teaching union groups were not eligible in 2017-18. The total amount of early service payouts accrued at March 31, 2018 was \$4,730,361. The impact of these immediate payouts has been reflected in fiscal 2018 by recognizing a loss on settlement of \$345,251 and previously unamortized losses of \$317,160.

Service awards - teachers

For teachers hired before August 1, 2002 the service awards at retirement or pre-retirement death are based on the provisions of the collective agreement with the applicable Centre for Education at August 1, 2002. The service award for service after July 31, 2002 is equal to the greater of the benefit determined according to the applicable collective agreement and 1% of the teachers' annual salary, including any administration allowance, to a maximum of 30 years in total.

For teachers hired after July 31, 2002, the service award entitlement at retirement or death prior to retirement is equal to 1% of the teacher's annual salary at retirement (or death), including any administration allowance, multiplied by their years of service, to a maximum of 30 years. The teacher must have completed at least 10 years of service to be eligible for a service award.

The Province of Nova Scotia assumed responsibility for the payment of Service Awards for teachers effective August 1, 2002. The Centre for Education has recorded a service award and interest expense for the service awards for teachers, as provided by the Province of Nova Scotia through an actuarial valuation obtained as required under Section 3250 of the CPA Canada Public Sector Accounting Handbook ("Section 3250").

The valuations and extrapolations reflect the benefit provisions of the retirement allowance programs as of the measurement date with the possible exception that the actuaries were directed by the Province of Nova Scotia to reflect the freeze of service accrual under the retirement allowance programs as at April 1, 2015.

March 31, 2019

6. Post-employment benefits (continued)

Service awards - teachers (continued)

Section 3250 requires that all unamortized gains and losses be recognized on plan curtailment. Actuarial gains and losses that are revealed after the plan curtailment are to be amortized over the expected average remaining service life ("EARSL") of active employees.

An actuarial estimate was provided to the Province with post-retirement benefit disclosures as at March 31, 2019 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

	<u>2019</u>	<u>2018</u>
Accrued benefit obligation, beginning of year	\$ 5,213,474	\$ 4,941,451
Interest on obligation	21,928	168,013
Other (past service, transfers, etc.)	•	255,900
Less: benefits paid	(4,688,091)	(246,190)
Actuarial (gains) losses	(260,800)	94,300
Accrued benefit obligation, end of year Pension assets, at market related values	(286,511)	5,213,474
Funded status – (deficiency)	286,511	(5,213,474)
Unamortized actuarial (gains) losses	(197,676)	86,722
Accrued benefit liability – teachers	<u>\$ (484,187)</u>	<u>\$_ (5,126,752</u>)

The following actuarial assumptions have been used in the determination of the accrued benefit obligation related to retiring allowances for Teachers as at March 31:

	<u>2019</u>	<u>2018</u>
Discount rate	3.29%	3.42%
Rate of compensation increase	0.5% - 2.0%	0% - 2.0%
Mortality rate	Nit	Nił
Withdrawal prior to retirement	Nil	Nil

The actuary assumed that 50% of teachers will retire at the Rule of 85. The actuary has also assumed that the remainder of teachers will retire at the earlier of 35 years of credited service, age 62 with 10 years of credited service, and age 65 with 2 years of credited service.

Service awards - non-teachers

CUPE members with 10 years of service at April 1, 2015 are entitled to a payment upon retirement of the greater of 1% of pay per year of service at April 1, 2015, to a maximum of 25 years, and their prior frozen benefit as at October 19, 1998 plus 1% of pay per year of service from October 19, 1998 to April 1, 2015, to a maximum of 25 years.

Non-union members with 10 years of service at April 1, 2015 are entitled to a payment upon retirement of 2% of pay per year of service at April 1, 2015, to a maximum of 25 years.

March 31, 2019

6. Post-employment benefits (continued)

Service awards -- non-teachers (continued)

As part of an early payout option, the 10 years of service requirement for Non-union members was waived.

An actuarial valuation has been obtained by the Province of Nova Scotia which has been prepared under Section 3250 of the CPA Canada Public Sector Accounting Handbook ("Section 3250"). Retiring allowances benefits descriptions and copies of the relevant parts of the collective agreements and letters of understanding for the different Centres for Education and union/nonunion groups were provided by the Province of Nova Scotia ("the Province").

The calculations have been carried out based on the data provided by the Province of Nova Scotia in connection with post-retirement benefit valuations. This information was supplemented by data supplied by the individual Centres for Education. The data included the period of continuous service with the Province, the date of birth, annual salary, hourly rates and contractual hours of work and some detail regarding frozen awards.

The valuations and extrapolations reflect the benefit provisions of the retirement allowance programs as of the measurement date with the possible exception that the actuaries were directed by the Province of Nova Scotia to reflect the freeze of service accrual under the retirement allowance programs as at April 1, 2015. The actuarial valuations noted that the collective agreements that incorporate the service freeze under the retirement allowance programs had not been ratified as of the date of their reports. Based on correspondence with the Province of Nova Scotia, it was the actuaries understanding that it was the Government's assertion that the changes to freeze service under the retirement allowance programs as at April 1, 2015 are virtually definitive based on the steps it has put in place. As per provincial direction, a curtailment of the retirement allowance programs was reflected as at April 1, 2015 as provided in the actuarial calculations and disclosures for Fiscal 2019. Should this not be the case, the calculation and disclosures will need to be revised along with those provided for Fiscal 2016, Fiscal 2017 and Fiscal 2018.

Non-union non-teaching employees were offered a one-time option to elect an immediate payout of their retirement allowance benefit based on their rate of pay as at March 31, 2018. Employee elections were completed in March 2018 with payments made during Fiscal 2019. The immediate payment of accrued benefits triggers a settlement under PS3250. The actuary reflected the settlement as at March 31, 2018 and the related benefit payments actually made are reflected in Fiscal 2019 as at April 1, 2018.

As part of the early payout option, service requirements for vesting purposes as at April 1, 2015 were waived for non-union employees. As such, additional non-union employees have become entitled to retirement allowance benefits. Since the decision to waive the vesting requirements was made as part of the settlement event, the loss due this waiver has been included within the settlement loss in Fiscal 2018.

For those employees who elected to receive the one-time payout of their retirement allowance benefit, their accrued benefit obligation at March 31, 2018 was simply the amount of the one-time payment made during Fiscal 2019.

March 31, 2019

6. Post-employment benefits (continued)

Service awards – non-teachers (continued)

The settlement loss was determined by comparing the total settlement payments expected to be made to the extrapolated accrued benefit obligation as at March 31, 2018 for those employees electing to receive the one-time payment.

Section 3250 requires that all unamortized gains and losses be recognized on plan curtailment. Actuarial gains and losses that are revealed after the plan curtailment are to be amortized over the expected average remaining service life ("EARSL") of active employees.

An actuarial estimate was provided to the Province with post-retirement benefit disclosures as at March 31, 2019 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

	<u>2019</u>	<u>2018</u>
Accrued benefit obligation, beginning of year Interest on obligation Settlement loss due to early payout offer Less: benefits paid Actuarial (gains) losses	\$ 2,143,901 58,355 - (433,021) (419,138)	\$ 2,297,941 73,371 89,351 (328,312) 1,550
Accrued benefit obligation, end of year Pension assets, at market related values	1,350,097	2,143,901
Funded status – deficiency Unamortized actuarial gains	(1,350,097) (449,299)	(2,143,901) (53,269)
Accrued benefit liability – non-teachers	<u>\$ (1,799,396</u>)	<u>\$ (2,197,170</u>)

The following actuarial assumptions have been used in the determination of the accrued benefit obligation related to retiring allowances for non-teachers as at March 31:

	<u>2019</u>	<u>2018</u>
Discount rate	3.29%	3.42%
Rate of compensation increase	2.5 – 3.5%	1% - 3.5%
Mortality rate	Nil	Nil
Withdrawal prior to retirement	Nil	Nil

The actuary assumed that for non-teachers 10% will retire at the age of 59, 20% will retire at the age of 60, 10% will retire between the ages of 61-64, 50% will retire between the ages of 65-69 and 100% will retire at the age of 70. The actuary has also assumed that 20% of non-teachers will retire on or after the earliest unreduced retirement date if it is greater, and 40% of non-teachers will retire at 35 years of service.

March 31, 2019

7. **Compensated absences benefits**

Sick leave - teachers

The Centre for Education provides benefits for sick leave for teaching staff under the following conditions:

(a) Full time teachers are entitled to twenty (20) days sick leave in each school year. Teachers who are not full time will receive a pro-rated amount of days.

(b) Teachers may accumulate 100% of their unused current sick days up to a maximum of 195 days in a sick leave bank.

(c) Accumulated sick leave banks may be used once current sick leave entitlements have been depleted.

(d) Unused accumulated sick leave benefits at termination or retirement are forfeited.

Eckler Ltd. provided the Province with updated sick leave benefit disclosures as at March 31, 2019 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

Sick leave - non-teachers

The Centre for Education has recognized in these consolidated financial statements, the liability associated with accumulated sick leave earned by staff. The Centre for Education has also recorded a corresponding receivable from the Province of Nova Scotia which has assumed responsibility for the liability up to March 31, 2019. These amounts have been determined by the Department of Finance in relation to an independent actuarial evaluation performed for them.

The actuarial valuation for teachers non-vesting sick leave banks usage was as at July 31, 2017, and have been extrapolated to March 31, 2019. The actuarial valuation for non-teacher nonvesting sick leave banks usage was as at March 31, 2018, and have been extrapolated to March 31, 2019.

This evaluation has calculated the benefit obligation for the Centre for Education to be \$9,083,716 of March 31, 2019 (2018 - \$9,183,450).

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	2019	<u>2018</u>
Accrued benefit obligation, beginning of year Current service cost Interest on obligation Less: sick leave taken Actuarial losses (gains)	\$ 6,142,549 552,793 202,460 (647,182) 150,102	\$ 7,891,854 471,824 270,225 (654,879) (1,836,475)
Accrued benefit obligation, end of year	6,400,722	6,142,549
Funded status – deficiency Unamortized actuarial gains	(6,400,722) (2,682,994)	(6,142,549) (3,040,901)
Compensated absences benefits liability	<u>\$ (9,083,716)</u>	<u>\$ (9,183,450</u>)

March 31, 2019

7. Compensated absences benefits (continued)

These actuarial valuations were based on assumptions about future events. The obligation was determined using the Projected Unit Credit Method. The economic assumptions used in these valuations are the Centre for Education's best estimate of expected rates of:

	<u>2019</u>	<u>2018</u>
Discount rate	3.29%	3.42%

The actuary assumed that 50% of teachers will retire at the Rule of 85. The actuary has also assumed that the remainder of teachers will retire at the earlier of 35 years of credited service, age 62 with 10 years of credited service, and age 65 with 2 years of credited service.

	2019	<u>2018</u>
Rate of compensation increase (Fiscal 2019 – Fiscal 2022)	0.5% - 2%	0% - 2%
Mortality rate	100%CPM	100%CPM
Withdrawal prior to retirement	5%	5%

The actuary assumed that for non-teachers 10% will retire at the age of 59, 20% will retire at the age of 60, 10% will retire between the ages of 61-64, 50% will retire between the ages of 65-69 and 100% will retire at the age of 70. The actuary has also assumed that 20% of non-teachers will retire on or after the earliest unreduced retirement date if it is greater, and 40% of non-teachers will retire at 35 years of service.

	<u>2019</u>	<u>2018</u>
Rate of compensation increase (Fiscal 2019 – Fiscal 2022)	2.5% – 3.5%	1% - 3.5%
Mortality rate	Nil	Nil
Withdrawal prior to retirement	Nil	Nil

8.	Expenditures by object	<u>2019</u>	<u>2018</u>
Repairs a Vehicle e Student e Supplies Utilities Profession NSSBA	ted services and maintenance expense conveyance and services onal development ased funds expense e	\$ 64,935,306 14,795,093 550,570 1,800,171 2,635,348 1,935,688 29,801 3,612,684 3,690,275 811,841 - 2,271,534 284,420 542,068 161,479	<pre>\$ 62,907,249 15,375,525 547,271 2,284,516 4,182,857 2,018,675 39,250 3,332,290 3,152,997 706,175 48,018 2,252,563 513,399 532,842 217,583</pre>
		\$ 98,056,278	<u>\$ 98,111,210</u>

March 31, 2019

9. Accumulated surplus	2019	2018
Operating fund School generated funds Capital fund	\$ 1,791,643 1,921,150 <u>1,354,548</u>	\$ 1,708,826 1,740,788
	<u>\$ 5,067,341</u>	<u>\$ 4,965,641</u>
Operating fund		
Balance, beginning of year Centre for Education annual surplus	\$ 1,708,826 <u>101,700</u> 1,810,526	\$ 1,880,141 <u>66,612</u> 1,946,753
Transfer to school generated funds	(180,362)	(115,803)
Transfer from capital fund	161,479	217,581
Transfer to capital fund		(339,705)
Balance, end of year	<u>\$ 1,791,643</u>	<u>\$ 1,708,826</u>
School generated funds		
Boloneo, heringing of use	\$ 1,740,788	\$ 1.624 985
Transfer from operating fund	180,362	\$ 1,624,985 <u>115,803</u>
Balance, end of year	<u>\$ 1,921,150</u>	<u>\$ 1,740,788</u>
Capital fund		
Poloneo heringing of uno	\$ 1,516,027	£ 1000.000
Transfer to operating fund	+ .je.ejezi	\$ 1,393,903
Transfer from operating fund	(161,479)	(217,581) <u>339,705</u>
Balance, end of year	<u>1,354,548</u>	<u>\$ 1,516,027</u>

March 31, 2019

10. Financial instrument risk management

Credit risk

Credit risk is the risk of financial loss to the Centre for Education if a debtor fails to make payments when due. The Centre for Education is exposed to this risk relating to its receivables.

Receivables are ultimately due from the federal and provincial governments and municipal governments under the Centre for Education's jurisdiction. Credit risk is mitigated by management review of aging and collection of receivables and billings. The Centre for Education recognizes a specific allowance for doubtful accounts when management considers the expected amounts to be recovered is lower than the actual receivable.

The Centre for Education measures its exposure to credit risk based on how long the amounts have been outstanding. An impairment allowance is set up based on the authority's historical experience regarding collections.

The Centre for Education mitigates credit risk by ensuring that grants are entered into by way of a contract and by continuous monitoring of outstanding balances to ensure collection is timely. Management closely evaluates the collectability of its receivables and maintains provisions for potential credit losses, which are assessed on a regular basis.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

Market risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate as a result of market factors. Market factors include three types of risk: interest rate risk, currency risk and other price risk. The Centre for Education is not exposed to significant currency or other price risk as it does not transact materially in foreign currency or hold equity financial instruments.

Interest rate risk

Interest rate risk is the potential for financial loss caused by fluctuations in fair value or future cash flows of financial instruments because of changes in market interest rates.

The Centre for Education is exposed to this risk through its variable interest bearing bank overdraft. However, management does not feel that this represents a material risk to the Centre for Education as fluctuations in market interest rates would not materially impact future cash flows and operations relating to the bank overdraft.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

10. Financial instrument risk management (continued)

Liquidity risk

Liquidity risk is the risk that the Centre for Education will not be able to meet all cash outflow obligations as they come due. The Centre for Education mitigates this risk by monitoring cash activities and expected outflows through extensive budgeting and maintaining a bank overdraft credit facility if unexpected cash outflows arise.

All payables are due within a one year period with the exception of post-employment benefits and compensated absences.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

11. Collective Agreements and other terms and conditions of employment

The teachers' provincial agreement with the Nova Scotia Teachers Union expires July 31, 2019.

The local collective agreement with the Nova Scotia Teachers Union expires July 31, 2021.

The collective agreement with CUPE Local 955 expired on March 31, 2015.

12. Education Reform (2018) Act

On April 1, 2018, the Education Reform (2018) Act came into effect. The implementation of this Act dissolved the Strait Regional School Board effective April 1, 2018, with all assets and liabilities transferring to a successor entity, known as Strait Regional Centre for Education on the same date. The successor entity is a corporation sole, with the Minister of Education and Early Childhood Development as sole director. The Education Reform (2018) Act was passed on March 9, 2018.

13. Comparative figures

Certain of the prior year figures have been reclassified to conform to the consolidated financial statement presentation adopted for the current year. The comparative figures are those of the former Strait Regional School Board.

	20	019	<u>2018</u>
	Budget	Actual	<u>Actual</u>
Province of Nova Scotia Operating Accrued wages and vacation Teacher benefits and pension Restricted Capital Special programs and projects	 \$ 43,216,700 8,056,900 14,031,550 6,596,249 \$ 71,901,399 	<pre>\$ 43,216,700 1,333,300 8,158,743 13,928,122 746,590 7,041,008 \$ 74,424,463</pre>	<pre>\$ 44,945,406 1,051,400 8,176,061 13,632,456 2,012,138 5,181,071 \$ 74,998,532</pre>
Other revenues	\$ 3,140,210	\$ 3,901,307	 \$ 3,707,294 58,978 67,193 2,447,896 \$ 6,281,361
Other revenue - schools	67,000	56,343	
Rentals	70,000	101,016	
Investment income	<u>2,447,896</u>	<u>2,447,896</u>	
Recoveries - non-governmental	\$ 5,725,106	\$ 6,506,562	

	_	2	2019			2018
		Budget		Actual		Actual
Board governance						
Salaries	\$		\$		¢	540404
Benefits	•	-	4	-	\$	546,124
Travel		-		-		11,508
Repairs and maintenance		-		-		34,738 2,084
Supplies and services		-		-		2,084
Professional development		-		-		3,821
NSSBA		-		-		47,749
Insurance	_			-		393
	¢					_
	\$		<u>\$</u>		\$	673,657
Office of the Regional Executive D	irecto	r				
• .						
Office of the Regional Executive Dire	clor					
Salaries	\$	310,287	\$	382,966	\$	304,496
Benefits		34,984		51,305		33,680
Travel		16,500		14,384		11,031
Contracted services		165,000		141,260		315,150
Repairs and maintenance		1,250		2,305		1,615
Supplies and services Professional development		144,450		115,640		155,303
		6,650		3,228		12,154
insulance		134,694		138,621		<u>133,285</u>
	\$	<u>813,815</u>	\$	849,709	\$	966,714
0					<u>Ψ</u>	300,714
Communications						
Salaries	\$	101,567	\$	108,208	\$	94,168
Benefits		19,592		20,262		19,185
Travel		582		4,046		2,444
Supplies and services		16,200		15,725		6,111
Professional development		<u> </u>	-			157
	<u>\$</u>	<u>138,791</u>	<u>\$</u>	148,241	<u>\$</u>	122,065
Office of the Benjamel						
Office of the Regional Executive Director total						
	\$	952,606	\$	997,950	\$	1,088,779

		2	019			2018
_ , , , ,		Budget		Actual		Actual
Financial services Salaries	•					
Benefits	\$	571,610	\$	551,109	\$	552,630
Travel		119,772		124,881		159,327
Contracted services		20,250		22,529		16,707
Repairs and maintenance		-		718		14,275
Supplies and services		- 6.481		2,477		-
Professional development		17,350		12,251		8,571
i totoosonal development		17,550		15,535		4,545
	\$	735,463	\$	729,500	\$	756,055
Human resources						
Salaries	\$	361,028	\$	467,299	\$	612,976
Benefits	•	48,394	•	144,865	Ŷ	82,941
Travel		20,250		22.353		22,135
Contracted services		-		330		
Repairs and maintenance		15,000		4,689		10,889
Supplies and services		14,044		14,767		10,708
Professional development		26,746		12,743		7,467
	\$	485,462	\$	667,046	\$	747,116
School services						
School services admin						
Salaries	\$	1,124,398	\$	1,260,019	\$	1,092,310
Benefits		76,639		96,881		69,028
Travel		62,534		69,707		56,411
Contracted services		51,141		56,966		51,141
Supplies and services		34,518		103,259		63,456
Professional development		169,306		104,009		69,553
Insurance		1,750				
	<u>\$</u>	1,520,286	<u>\$</u>	1,690,841	<u>\$_</u>	1,40 <u>1,899</u>

	2	2019	2018
Ochock and the second	Budget	Actual	Actual
School services (continued)			
School costs			
Salaries	\$ 48,396,182	\$ 48,907,746	\$ 47.452.341
Benefits	12,184,709	11,778,320	\$ 47,452,341 12,458,045
Travel	105,000	123,731	117,842
Contracted services	-	3,149	799
Repairs and maintenance	50,000	9,728	98,342
Vehicle expenses	-	5,120	90,342 799
Supplies and services	1,283,800	1,445,308	1,311,674
Utilities	-	1,440,000	1,295
Professional development	36,400	43,715	26,335
NSSBA		40,110	
			269
	<u>\$ 62,056,091</u>	<u>\$ 62,311,697</u>	<u>\$_61,467,741</u>
Internetie wet etc. de etc.			
International students	•		
Salaries Benefits	\$ 282,518	\$ 282,081	\$ 282,276
	21,675	35,964	34,040
Travel	36,400	42,536	44,766
Contracted services	535,240	565,971	501,543
Repairs and maintenance	-	3,192	3,108
Supplies and services Utilities	180,200	229,980	241,616
	1,600	50	1,413
Professional development	<u> </u>	446	<u>2.289</u>
	\$ 1,057,633	<u>\$1,160,220</u>	<u>\$ 1,111,051</u>
		<u> </u>	<u> </u>
Special education			
Salaries	\$ 199,554	\$ 281,083	\$ 212,057
Benefits	10,110	15,507	10,154
Travel	22,850	14,367	22,300
Contracted services	7,250	•	1,111
Repairs and maintenance	7,500	6,894	8,660
Supplies and services	64,000	31,988	41,825
Professional development	36,750	8,142	2,890
			2,000
	<u>\$348,014</u>	<u>\$ 357,981</u>	<u>\$298,997</u>

	_		2019			2018
		Budget		Actual		Actual
School services (continued)						
Programs PD						
Salaries	\$	195,421	\$	275,103	\$	224 427
Benefits	· ·	9,513	•	15,890	φ	321,427 27,341
Travel		11,000		48,889		44,915
Contracted services		•		23,855		19,733
Repairs and maintenance		-		15,912		24.362
Supplies and services		119,825		367,220		474,044
Professional development	_	10,000		49,980		71,290
	\$	345,759	\$	796,849	\$	983,112
Programs grants Salaries Benefits Travel Contracted services Repairs and maintenance Student conveyance Supplies and services Professional development	\$ <u>\$</u> _	1,715,622 174,703 98,427 - - 107,240 <u>43,850</u> 2,139,842	\$	1,545,832 175,551 60,917 842 14,315 540 229,276 40,228 2,067,501	\$	1,487,854 173,400 64,766 1,090 13,547 1,840 129,373 <u>37,968</u> 1,909,838
School service grants						
Salaries	\$	-	\$	141,206	\$	
Benefits	•	-	•	26,967	φ	-
Travel		-		9,722		-
Contracted services		-		10		-
Repairs and maintenance		-		2,694		_
Supplies and services		500,000		11,631		-
Professional development			_	49		-
	<u>\$</u>	500,000	\$	192,279	\$	

	_		2019			2018
		<u>Budget</u>		<u>Actual</u>		<u>Actual</u>
School services (continued)						
Staff development (SRISD)						
Salaries	\$	94,992	\$	24,838	\$	87,583
Benefits		4,441		2,239	•	4,306
Contracted services		3,000		3,000		7,230
Supplies and services		-		553		311
Professional development	-	415,426	_	487,229	_	414,070
	-					
	<u>\$</u>	517,859	<u>\$</u>	<u>517,859</u>	\$	<u>513,500</u>
School services total	<u>\$</u>	68,485,484	\$	69,095,227	\$	67,686,138
Operational services						
Operations administration						
Salaries	s	666,773	S	688,764	\$	500 900
Benefits		130,287		102,268	φ	590,800 127,123
Travel		13,375		39,297		21,973
Contracted services		-		146		6.008
Repairs and maintenance		-		1.361		4,319
Vehicle expenses		2,500		1,997		4,712
Supplies and services		25,125		35,474		28,650
Utilities		-		-		54
Professional development		8,250		4,043	_	2,300
	<u>\$</u>	846,310	\$	873,350	\$	785,939

	2	019	2018
	Budget	Actual	Actual
Operational services (continued)			
Property services			
Salaries	\$ 4,178,583	\$ 4,335,043	\$ 4,180,547
Benefits	953,831	922,172	990,019
Travel	27,650	18,300	38,269
Contracted services	535,710	859,854	849,649
Repairs and maintenance	1,328,549	2,336,070	3,675,854
Vehicles expenses	114,100	146,165	145,672
Supplies and services	296,189	581,468	455,578
Utilities	3,046,764	3,681,201	3,149,594
Professional development	27,500	13,021	21,068
Insurance	291,550	<u>289,811</u>	291,548
	<u>\$ 10,800,426</u>	<u>\$ 13,183,105</u>	<u>\$ 13,797,798</u>
Student transportation			
Salaries	\$ 4,011,688	\$ 4,220,912	\$ 4,355,017
Benefits	865,161	956,934	999.851
Travel	17,750	19,822	23,874
Contracted services	27,670	27,129	36,224
Repairs and maintenance	80,500	90,465	93,509
Vehicles expenses	1,676,968	1,787,426	1,866,888
Student conveyance	38,500	29,261	37,410
Supplies and services	108,170	110,640	98,497
Utilities	800	8,807	596
Professional development	18,250	17,407	15,604
Insurance	128,237	113,636	107,616
	<u>\$6,973,694</u>	<u>\$ 7,382,439</u>	<u>\$ 7,635,086</u>

	2019 Budget Actual				<u>2018</u> Actual		
Operational services (continued)							
Technology services							
Salaries	\$	348,556	S	294,598	\$	314,255	
Benefits	•	86,487	•	71.800	Ψ	90,422	
Travel		22,500		16.096		17,295	
Contracted services		100,000		113,130		480,563	
Repairs and maintenance		150,000		86,137		242,973	
Vehicles expenses		3.250		100		605	
Supplies and services		152,886		174,895		208,723	
Professional development		35,000		3,357		13,333	
					-	10,000	
	<u>\$</u>	898,679	<u>\$</u>	<u>760,113</u>	<u>\$</u>	1,368,169	
Operational services total	\$	19,519,109	\$	22,199,007	\$	23,586,992	
Pre-primary program							
Salaries	\$	1,311,666		4 4 6 9 4 9 9			
Benefits	Ψ	297,334	\$	1,168,499	\$	420,388	
Travel		297,334 9,000		253,287		85,155	
Contracted services		3,000		23,874		7,805	
Repairs and maintenance		-		3,811		-	
Supplies and services		330,500		59,109		3,596	
Utilities		330,300		132,609		70,610	
Professional development		- 18,000		217 8 700		45	
		10,000		8,709		<u> </u>	
Pre-primary program total	\$	1,966,500	<u>\$</u>	1,650,115	\$	588,930	

Strait Regional Centre for Education Schedule C – Supplementary details of trust funds

Year ended March 31, 2019

Trust fund - scholarships

		Equity 2018	income		Awards <u>& other</u>		Equity <u>2019</u>
Catherine Avery Bursary	\$	2,691	\$ 21	\$	1	S	2,711
Allistair Fraser Award		2	-	*	-	•	-,2
Ray Caldwell Scholarship		5,058	39		2		5,095
Dorothy Jost Drysdale Scholarship		2,009	16		1		2,024
Roy Fanning-Hillside Bursary		26	-		25		1
Norman Grant Scholarship		26,694	207		9		26,892
Carol Long Scholarship		12,179	94		4		12,269
NSP Employees Scholarship		19,524	151		256		19,419
James Russell Scholarship		2	-				2
Bertha Morgan Scholarship		977	8		-		985
Henry Marshall Tory Prize		131,693	1,021		1,543		131,171
James Tory Prize		13,328	103		4		13,427
Paul Hendsbee Memorial		11	-		-		11
Donald Archibald Memorial		1,010	8		-		1,018
Neil & Eileen MacIsaac Bursary		2,496	19		1		2,514
Thomas Williams Prize		5,167	40		134		5,073
Tina Munro Hickey Prize		10,444	81		3		10,522
AW Cameron Memorial		1,561	12		1		1,572
Jesse Sceles Memorial		2,215	17		1		2,231
E Beatrice Nichols Scholarship		8,166	 63		103		8,126
	\$ 2	45,253	\$ 1,900	\$	2,088	<u>\$</u>	<u>245,065</u>

Strait Regional Centre for Education Schedule D – Supplementary details of school generated funds Year ended March 31, 2019

		Equity 2018		Revenue <u>& interest</u>	Dis	bursements		Equity <u>2019</u>
Antigonish Education Centre	\$	205,235	\$	63,075	\$	43,672	\$	224,638
Bayview Education Centre Canso Academy/		53,480		68,450	•	57,034	Ť	64,896
Fanning Education Centre Cape Breton Highlands Academy/		81,895		81,805		83,468		80,232
Education Centre		90,503		179,937		154,803		115,637
Chedabucto Place		115,931		124,205		98,982		141,154
Dalbrae Academy		122,317		173,202		161,340		134,179
Dr. J.H. Gillis Regional		336,344		337,880		294,734		379,490
East Antigonish Academy/						,		
Education Centre		120,053		158,277		165,737		112,593
East Richmond Education Centre		43,922		48,176		49,869		42,229
Felix Marchand Education Centre		13,200		24,370		31,931		5,639
H.M. MacDonald Elementary School		13,378		29,546		27,853		15,071
Inverness Academy/Education Centre		112,876		104,908		105,754		112,030
Mulgrave Memorial Education Centre		14,728		1,203		15,915		16
Richmond Academy		28,401		223,052		194,828		56,625
SAERC		124,953		399,632		398,962		125,623
St. Andrew's Consolidated School		45,935		77,053		68,631		54,357
St. Andrew Junior High		104,791		92,879		75,298		122,372
St. Mary's Centre/Academy		31,598		138,032		129,961		39,669
Tamarac Education Centre		38,562		75,114		72,310		41,366
Whycocomagh Education Centre	_	42.686	_	51,100		40,452		53,334
	<u>\$ 1</u>	,740,788	\$ 2	2,451,896	\$	2,271,534	\$1	<u>921,150</u>

Strait Regional Centre for Education Schedule E – Supplementary details of tangible capital assets Year ended March 31, 2019

	School <u>buildings</u>	Equipment and <u>furnishings</u>	Motor vehicles	<u>2019</u>	<u>2018</u>
Cost					
Opening	\$ 3,141,287	\$ 1,291,710	\$ 1,302,991	\$ 5,735,988	\$ 5,396,283
Additions					339,705
Closing	3,141,287	1,291,710	1,302,991	<u>5,735,988</u>	<u>5,735,988</u>
Accumulated amortization					
Opening	1,921,377	1,270,657	1,027,927	4,219,961	4,002,380
Amortization	60,996	4,210	<u>96,273</u>	<u> </u>	217,581
Closing	1,982,373	1,274,867	1,124,200	4,381,440	4,219,961
Net book value	1,158,914	16,843	178,791	1,354,548	1,516,027
Opening balance	1,219,910	21,053	275,064	1,516,027	1,393,903
(Decrease) increase in net book value	\$ (60,996)	\$ (4,210)	\$ (96,273)	\$ (161,479)	\$ 122,124