Consolidated Financial Statements

Strait Regional Centre for Education

March 31, 2022

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Management's responsibility for financial reporting

The consolidated financial statements have been prepared by management in accordance with Canadian public sector accounting standards, and the integrity and objectivity of these consolidated statements are management's responsibility. Management is also responsible for all of the notes to the consolidated financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the consolidated financial statements. A summary of the significant accounting policies are described in Note 2 to the consolidated financial statements. The preparation of consolidated financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced. The internal controls are designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements.

The external auditors, Grant Thornton LLP, conduct an independent examination, in accordance with Canadian auditing standards, and express their opinion on the consolidated financial statements. The external auditors have full and free access to financial management of the Strait Regional Centre for Education and meet when required. The accompanying independent auditor's report outlines their responsibilities, the scope of their examination and their opinion on the consolidated financial statements.

Regional Executive Director of Education, Strait Regional Centre for Education

Director of Finance, Strait Regional Centre for Education



Independent auditor's report

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To the Honourable Becky Druhan Minister, Education and Early Childhood Development

Opinion

We have audited the consolidated financial statements of Strait Regional Centre for Education ("the Centre for Education"), which comprise the consolidated statement of financial position as at March 31, 2022, and the consolidated statements of operations, changes in net financial assets and cash flows for the year then ended, and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly in all material respects, the financial position of Strait Regional Centre for Education as at March 31, 2022, and its results of operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Consolidated Financial Statements* section of our report. We are independent of the Centre in accordance with the ethical requirements that are relevant to our audit of the consolidated financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Matters - Supplementary Information

Our audit was conducted for the purposes of forming an opinion on the consolidated financial statements taken as a whole. The current year's supplementary information schedules included on pages 23 to 33 are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. Such information has been subjected to the auditing procedures applied, only to the extent necessary to express an opinion, on the audit of the consolidated financial statements taken as a whole.

Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.



Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statements (continued)

In preparing the consolidated financial statements, management is responsible for assessing the Centre's ability to continue as a going concern, disclosing, as applicable, matters related to a going concern and using the going concern basis of accounting unless management either intends to liquidate the Centre or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the Centre's financial reporting process.

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these consolidated financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or
 error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and
 appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is
 higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,
 misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate
 in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Centre's internal
 control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Centre's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Centre to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the consolidated financial statements, including the
 disclosures, and whether the consolidated financial statements represent the underlying transactions and events in a
 manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Port Hawkesbury, Canada June 28, 2022

Chartered Professional Accountants

Grant Thornton LLP

Strait Regional Centre for Education			
Consolidated statement of financial position March 31	2022	2021	
Financial assets			
Cash and cash equivalents	\$ 11,350,242	\$ 9,898,450	
Receivables	44 704 704	42 000 000	
Province of Nova Scotia Municipal councils	11,791,784 634,669	13,889,000 18,896	
Government of Canada	126,086	573,296	
Other	365,223	1,966,104	
Total financial assets	24,268,004	26,345,746	
Financial liabilities			
Payables and accruals - trade Payables and accruals - government	4,184,112	4,343,372	
Province of Nova Scotia	10,647	1,216,299	
Municipalities	5,303	6,054	
Government of Canada	899,814	897,833	
Deferred revenues	3,802,035	4,016,248	
Post-employment benefits (Note 6)	540,208	674,600	
Compensated absences benefits (Note 7)	<u>8,656,325</u>	<u>8,919,456</u>	
Total financial liabilities	18,098,444	20.073,862	
Net financial assets	6,169,560	6,271,884	
Non-financial assets Tangible capital assets (net of accumulated amortization) (Schedule E)			
School buildings	993,624	1,045,920	
Equipment and furnishings	8,624	10,780	
Motor vehicles	129,357	<u>199,013</u>	
	1,131,605	1,255,713	
Prepaids	242,772	33,720	
Total non-financial assets	1,374,377_	1,289,433	
Accumulated surplus (Note 9)	\$ 7,543,937	\$ 7,561,317	

Approved by:

Deputy Minister, Department of Education and Early Childhood Development

Regional Executive Director of Education, Strait Regional Centre for Education

Strait Regional Centre for Education Consolidated statement of operations

Year ended March 31	<u> </u>	2022	2021
Revenue	Budget	<u>Actual</u>	<u>Actual</u>
Province of Nova Scotia (Schedule A)	\$ 84,326,998	\$ 86,130,321	\$ 82,526,520
Government of Canada	1,650,000	507,294	128,635
Local First Nations	1,280,000	935,839	1,241,427
Municipal contributions	14,094,073	14,049,074	13,906,864
Other revenues (Schedule A)	1,798,397	1,451,262	4,118,281
School generated funds (Schedule D)		<u>1,240,101</u>	824,130
	103,149,468	104,313,891	102,745,857
Expenses			
Office of the RED (Schedule B)	911,660	815,280	841,717
Financial services (Schedule B)	957,629	922,630	889,633
Human resources (Schedule B)	594,232	627,716	551,492
School services (Schedule B) Operational services (Schedule B)	72,735,693 25,070,727	72,638,420 24,909,091	70,469,478 24,386,732
Pre-primary program (Schedule B)	2,700,000	2,697,488	2,475,973
Interest expense	-	159,801	219,214
School generated funds (Schedule D)	-	1,436,737	1,001,229
Amortization (Schedule E)	179,527	124,108	164,904
	103,149,468	104,331,271	101,000,372
Centre for Education annual surplus	<u> -</u>	<u>\$ (17,380)</u>	\$ 1,745,485
Accumulated surplus (Note 9)			
Balance, beginning of year		\$ 7,561,317	\$ 5,815,832
Centre for Education annual surplus		(17,380)	1,745,485
Balance, end of year		\$ 7,543,937	\$ 7,561,317

Strait Regional Centre for Education Consolidated statement of changes in net financial assets

Year ended March 31		2022	2021
	<u>Budget</u>	<u>Actual</u>	<u>Actual</u>
Net financial assets, beginning of year	\$ 6,271,884	\$ 6,271,884	\$ 4,065,604
Changes in the year Centre for Education annual surplus Acquisition of tangible capital assets Amortization of tangible capital assets (Increase) decrease in prepaids	116,753 	(17,380) - 124,108 (209,052)	1,745,485 (137,545) 164,904 433,436
Increase in net financial assets	116,753	(102,324)	2,206,280
Net financial assets, end of year	\$ 6,388,637	\$ 6,169,560	\$ 6,271,884

Strait Regional Centre for Education Consolidated statement of cash flows

Year ended March 31	2022	2021
Increase (decrease) in cash and cash equivalents		
Operating transactions		
Centre for Education annual surplus	\$ (17,380)	\$ 1,745,485
Non-cash items included in annual surplus		
Amortization	124,108	164,904
Decrease (increase) in receivables	3,529,534	(543,925)
(Decrease) increase in payables and accruals	(1,363,682)	2,368,021
Decrease in post-employment benefits	(134,392)	(109,736)
Decrease in compensated absences benefits	(263,131)	(87,143)
(Increase) decrease in prepaids	(209,052)	433,436
(Decrease) increase in deferred revenues	(214,213)	<u>561,060</u>
Cash provided by operating transactions	1,451,792	4,532,102
Capital transactions		
Acquisition of tangible capital assets		(137,545)
Cash applied to capital transactions	<u>-</u>	(137,545)
Net increase in cash and cash equivalents	1,451,792	4,394,557
Cash and cash equivalents, beginning of year	9,898,450	5,503,893
Cash and cash equivalents, end of year	\$ 11,350,242	\$ 9,898,450

March 31, 2022

1. Nature of operations

The Strait Regional Centre for Education ("Centre for Education") manages education programs and finances of public schools within Inverness, Guysborough, Richmond, and Antigonish counties. The Centre for Education is registered as a charitable organization under the Income Tax Act and therefore, is exempt from income tax.

2. Summary of significant accounting policies

These consolidated financial statements have been prepared by management in accordance with Canadian Public Sector Accounting Standards, which for purposes of the Centre for Education's financial statements are represented by accounting recommendations of the CPA Canada Public Sector Accounting Board (PSAB), supplemented where appropriate by other CPA Canada accounting standards or pronouncements.

The consolidated financial statements reflect the assets, liabilities, revenues and expenses of the reporting entity. The reporting entity is comprised of all organizations accountable for the administration of their financial affairs and resources to the Centre for Education and which are controlled by the Centre for Education.

Reporting entity

School based funds, which include the assets, liabilities, revenues and expenses of the various school and student activities that are controlled and administered at the school level but for which the Centre for Education is accountable are reflected in the consolidated financial statements.

Interdepartmental and inter-organizational transactions and balances between these organizations are eliminated.

Trust funds and their related operations administered by the Centre for Education are not included in the consolidated financial statements as they are not controlled by the Centre for Education.

These consolidated financial statements have been prepared using the following significant accounting polices:

Revenues

Provincial government transfers for operating and capital purposes are recognized as revenue in the period in which all eligibility criteria and/or stipulations have been met and the amounts are authorized. Any funding received prior to satisfying these conditions is deferred until conditions have been met. When revenue is received without eligibility criteria or stipulations, it is recognized when the transfer(s) from the Province of Nova Scotia and Municipalities are authorized.

Provincial government transfers representing the year over year change in accrued benefit obligations are recognized as revenue when the transfer has been authorized.

All non-government contribution or grant/revenues that are externally restricted, such that they must be used for a specified purpose, are recognized as revenue in the period in which the resources are used for the purpose or purposes specified. Any externally restricted inflow received before the criterion has been met is reported as a liability until the resources are used for the purpose or purposes specified.

March 31, 2022

2. Summary of significant accounting policies (continued)

Revenues (continued)

International Student Program revenues are recognized as revenue when the related service is rendered

Rental income is recognized over the term of the lease.

Investment income is recognized as revenue in the year in which it is earned.

Expenses

Expenses are the cost of goods and services acquired in the period whether or not payment has been made or invoices recorded. Expenses are recorded on the accrual basis and include the cost of supply inventories purchased during the year. Provisions are made for probable losses on accounts receivable and contingent liabilities when it is likely that a liability exists and the amount can be reasonably determined. These provisions are updated as estimates are revised, at least annually.

Cash and cash equivalents

Cash and cash equivalents include cash on hand, balance with banks, short term deposits and bank balances held by schools. Bank borrowings are considered to be financing activities.

Financial instruments

The Centre for Education classifies its financial instruments at amortized cost.

This category includes cash and cash equivalents, receivables, payables and accruals and deferred revenue. They are initially recognized at fair value and subsequently carried at amortized cost using the effective interest rate method, less any impairment losses on financial assets.

Management assess each financial instrument to determine whether there is any impairment losses and if any, are reported in the statement of operations.

Transaction costs related to financial instruments in the amortized cost category are added to the carrying value of the instrument.

There are no unrealized gains or losses therefore the statement of remeasurement gains and losses has not been presented.

Net financial assets

Net financial assets represents the financial assets less the financial liabilities of the Centre for Education.

March 31, 2022

2. Summary of significant accounting policies (continued)

Non-financial assets

Tangible capital assets that have useful lives extending beyond the accounting period are held for use in the production or supply of goods and services and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at net historical cost (or estimated cost when the actual cost is unknown) and include all costs directly attributable to the acquisition, construction, development and installation of the tangible capital asset, except interest. Tangible capital assets include buildings, equipment and furnishings, and motor vehicles. Tangible capital assets do not include intangibles or assets acquired by right, such as forests, water and mineral resources, or works of art and historical treasures.

Tangible capital assets are amortized using the declining balance method at the following rates:

School buildings 5% Equipment and furnishings 20% Motor vehicles 35%

When conditions indicate that a tangible capital asset no longer contributes to the Centre for Education's ability to provide goods and services, or that the value of future economic benefits associated with the tangible capital asset is less than its net book value, the cost of the tangible capital asset is reduced to reflect the decline in the asset's value. Write-downs are not reversed.

Under the agreement with the municipal councils, all school buildings and land on hand at January 1, 1982, remain assets of the Municipality but are under the operational control of the Centre for Education until such time, as the Centre for Education no longer requires the asset for school purposes. At that time, control will revert back to the municipal councils.

The Centre for Education has made additions to school buildings, legal title to which is held by the Municipality. Under the Education Act, should the buildings in question be disposed of, the Centre for Education will be entitled to a portion of any net proceeds of disposition.

Prepaid expenses are cash disbursements for goods or services, other than tangible capital assets and inventories of supplies, of which some or all will provide economic benefits in one or more future periods. The prepaid amount is recognized as an expense in the year the good or service is used or consumed.

Accumulated surplus

Accumulated surplus represents the financial assets and non-financial assets of the Centre for Education less their financial liabilities. This represents the accumulated balance of net surplus/deficit arising from the operations of the Centre for Education.

Trust funds

The trust funds represent capital contributed in trust on which the income thereon is used to provide scholarships for eligible students. Trust fund assets administered by the Centre for Education are identified in Schedule C.

March 31, 2022

2. Summary of significant accounting policies (continued)

Deferred revenue

Certain amounts are received pursuant to legislation, regulation or agreement and may only be used in the conduct of certain programs or in the delivery of specific services and transactions. These amounts are recognized as revenue in the fiscal year that the related expenditures are incurred or service performed.

Use of estimates

The preparation of the consolidated financial statements requires management to make a number of estimates and assumptions relating to the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenues and expenses during the reporting periods. Significant items subject to such estimates and assumptions include the carrying amount of tangible capital assets, valuation allowances for receivables, and assets and obligations related to employee future benefits. Actual results could differ from these estimates.

School generated funds

These consolidated financial statements include funds arising from certain school and student activities that are controlled and administered by each school, but for which the Centre for Education is accountable. Revenue from school funds is recognized as the funds are received. School funded activity expenditures are recorded as the funds are expended. School generated funds include the revenues and expenditures and fund balances of various activities that exist at the school level under the jurisdiction of the Centre for Education. Changes in cash held by schools are detailed in Schedule D.

Post-employment benefits and compensated allowances

The Centre for Education provides defined service awards and compensated absences to certain employee groups. These benefits include pension, service awards and non-vesting sick leave. The Centre for Education has adopted the following policies with respect to accounting for these employee benefits:

- i) The costs of post-employment service awards are actuarially determined using management's best estimate of employee retention, retirement ages of employees, salary escalation, other cost escalation, long term inflation and discount rates. Adjustments to these costs arising from changes in estimates and experience gains and losses are amortized to income over estimated average remaining service life of the employee groups on a straight line basis. Plan amendments, including past service costs are recognized as an expense in the period of the plan amendment.
- ii) The costs of non-vesting sick leave are actuarially determined using management's best estimate of salary escalation, employees' use of entitlement and discount rates. Adjustments to these costs arising from changes in actuarial assumption and/or experience are recognized over the estimated average remaining service life of the employees.
- iii) The costs of multi-employer defined benefit pension are the employer's contributions due to the plan in the period and are accounted for as a defined contribution plan.

March 31, 2022

2. Summary of significant accounting policies (continued)

Liability for contaminated sites

Contaminated sites are a result of contamination being introduced into the air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability would be recorded, net of any expected recoveries. A liability for remediation of contaminates sites would be recognized when all the following criteria are met:

- i) An environmental standard exists;
- ii) Contamination exceeds the environmental standard;
- iii) The Strait Regional Centre for Education:
 - A) Is directly responsible; or
 - B) Accepts responsibility; and
 - C) It is expected that the future economic benefits with be given up;
 - D) A reasonable estimate of the amount can be made.

As of March 31, 2022, there are no known contaminated sites identified.

3. Pension plans

The Centre for Education contributes to the following pension plans on behalf of its employees:

- i) The Centre for Education's Canadian Union of Public Employees (CUPE) staff and non-union staff participate in a multi-employer defined pension plan held on behalf of the Centre for Education by the Nova Scotia Education Common Services Bureau. The amount of contribution for fiscal 2022 totalled \$1,271,334 (2021 \$1,225,037)
- ii) The Centre for Education's teaching staff are covered by a pension plan established by the Province of Nova Scotia pursuant to the Teachers' Pension Act. Employer contributions for these employees are provided directly by the Province of Nova Scotia. The amount of contribution for fiscal 2022 totalled \$5,810,763 (2021 - \$5,567,972)

The Centre for Education accounts for the above plans as defined contribution plans and as such no accrued liability is recorded, and only the contributions paid or payable are expensed in the year.

4. Bank indebtedness

The Centre for Education has an operating line of credit of \$879,000 which was fully available as at March 31, 2022.

5. Related party transactions

These statements do not include certain expenditures paid and services provided on behalf of the Centre for Education by the Province of Nova Scotia, including but not limited to:

- Early Retirement Program payments;
- P3 schools and facilities leases and operating costs; and
- Certain IT systems and support.

March 31, 2022

6. Post-employment benefits

Summary of post-employment benefits - service awards

The last actuarial valuation for teacher service awards was conducted as at July 31, 2021. The actuarial liabilities for teachers service awards as at March 31, 2022 were extrapolated based on the latest actuarial valuations. The actuarial valuation for the non-teacher service awards was as at March 31, 2021 and was extrapolated to March 31, 2022. The obligation was determined using the Projected Unit Credit Method.

	<u>2022</u>	<u>2021</u>
Accrued benefit liability – teachers Accrued benefit liability – non-teachers	\$ (390,734) (149,474)	\$ (394,780) (279,820)
Total post-employment benefit obligation	\$ (540,208)	\$ (674,600)

The Centre for Education has recognized in these consolidated financial statements the liability associated with retirement allowances earned by staff. The Centre for Education has recorded a corresponding receivable from the Province of Nova Scotia which has assumed responsibility for the liability up to March 31, 2022.

Service awards - teachers

For teachers hired before August 1, 2002 the service awards at retirement or pre-retirement death are based on the provisions of the collective agreement with the applicable Centre for Education at August 1, 2002. The service award for service after July 31, 2002 is equal to the greater of the benefit determined according to the applicable collective agreement and 1% of the teachers' annual salary, including any administration allowance, to a maximum of 30 years in total.

For teachers hired after July 31, 2002, the service award entitlement at retirement or death prior to retirement is equal to 1% of the teacher's annual salary at retirement (or death), including any administration allowance, multiplied by their years of service, to a maximum of 30 years. The teacher must have completed at least 10 years of service to be eligible for a service award.

The Province of Nova Scotia assumed responsibility for the payment of Service Awards for teachers effective August 1, 2002. The Centre for Education has recorded a service award and interest expense for the service awards for teachers, as provided by the Province of Nova Scotia through an actuarial valuation obtained as required under Section 3250 of the CPA Canada Public Sector Accounting Handbook ("Section 3250").

The valuations and extrapolations reflect the benefit provisions of the retirement allowance programs as of the measurement date with the possible exception that the actuaries were directed by the Province of Nova Scotia to reflect the freeze of service accrual under the retirement allowance programs as at April 1, 2015.

March 31, 2022

6. Post-employment benefits (continued)

Service awards - teachers (continued)

Section 3250 requires that all unamortized gains and losses be recognized on plan curtailment. Actuarial gains and losses that are revealed after the plan curtailment are to be amortized over the expected average remaining service life ("EARSL") of active employees.

An actuarial estimate was provided to the Province with post-retirement benefit disclosures as at March 31, 2022 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

	<u>2022</u>	<u>2021</u>
Accrued benefit obligation, beginning of year Interest on obligation Other (past service, transfers, etc.) Less: benefits paid Actuarial (gains) losses	\$ 224,204 6,300 - - (57,300)	\$ 225,706 6,800 - (11,802) 3,500
Accrued benefit obligation, end of year Pension assets, at market related values	173,204	224,204
Funded status – (deficiency)	(173,204)	(224,204)
Unamortized actuarial (gains) losses	 (217,530)	 (170,576)
Accrued benefit liability – teachers	\$ (390,734)	\$ (394,780)

The following actuarial assumptions have been used in the determination of the accrued benefit obligation related to retiring allowances for Teachers as at March 31:

	<u>2022</u>	<u>2021</u>
Discount rate	2.74%	3.01%
Rate of compensation increase plus promotional scale	0.5% - 2.0%	0.5% - 2.0%
Mortality rate	Nil	Nil
Withdrawal prior to retirement	Nil	Nil

The actuary assumed that 50% of teachers will retire at the Rule of 85. The actuary has also assumed that the remainder of teachers will retire at the earlier of 35 years of credited service, age 62 with 10 years of credited service, and age 65 with 2 years of credited service.

Service awards - non-teachers

CUPE members with 10 years of service at April 1, 2015 are entitled to a payment upon retirement of the greater of 1% of pay per year of service at April 1, 2015, to a maximum of 25 years, and their prior frozen benefit as at October 19, 1998 plus 1% of pay per year of service from October 19, 1998 to April 1, 2015, to a maximum of 25 years. The 10 year requirement was waived on payments made in fiscal 2019/2020.

Non-union members with 10 years of service at April 1, 2015 are entitled to a payment upon retirement of 2% of pay per year of service at April 1, 2015, to a maximum of 25 years.

March 31, 2022

Post-employment benefits (continued)

Service awards – non-teachers (continued)

An actuarial valuation has been obtained by the Province of Nova Scotia which has been prepared under Section 3250 of the CPA Canada Public Sector Accounting Handbook ("Section 3250"). Retiring allowances benefits descriptions and copies of the relevant parts of the collective agreements and letters of understanding for the different Centres for Education and union/non-union groups were provided by the Province of Nova Scotia ("the Province").

The calculations have been carried out based on the data provided by the Province of Nova Scotia in connection with post-retirement benefit valuations. This information was supplemented by data supplied by the individual Centres for Education. The data included the period of continuous service with the Province, the date of birth, annual salary, hourly rates and contractual hours of work and some detail regarding frozen awards.

The valuations and extrapolations reflect the benefit provisions of the retirement allowance programs as of the measurement date with the possible exception that the actuaries were directed by the Province of Nova Scotia to reflect the freeze of service accrual under the retirement allowance programs as at April 1, 2015. The actuarial valuations noted that the collective agreements that incorporate the service freeze under the retirement allowance programs had not been ratified as of the date of their reports. Based on correspondence with the Province of Nova Scotia, it was the actuaries understanding that it was the Government's assertion that the changes to freeze service under the retirement allowance programs as at April 1, 2015 are virtually definitive based on the steps it has put in place. As per provincial direction, a curtailment of the retirement allowance programs was reflected as at April 1, 2015 as provided in the actuarial calculations and disclosures for Fiscal 2022. Should this not be the case, the calculation and disclosures will need to be revised along with those provided for Fiscal 2016, Fiscal 2018, Fiscal 2019, Fiscal 2020, and Fiscal 2021.

CUPE employees were offered a one-time option to elect an immediate payout of their retirement allowance benefit based on their rate of pay as at March 31, 2018. Employee elections were completed in September 2019 with payments made in November 2019. The election uptake was 84%. The immediate payment of accrued benefits triggers a settlement under PS3250. The actuary reflected the settlement as at March 31, 2020.

March 31, 2022

6. Post-employment benefits (continued)

Service awards – non-teachers (continued)

Section 3250 requires that all unamortized gains and losses be recognized on plan curtailment. Actuarial gains and losses that are revealed after the plan curtailment are to be amortized over the expected average remaining service life ("EARSL") of active employees.

An actuarial estimate was provided to the Province with post-retirement benefit disclosures as at March 31, 2022 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

		<u>2022</u>		<u>2021</u>
Accrued benefit obligation, beginning of year Interest on obligation Impact of curtailment	\$	219,449 4,300 -	\$	290,274 7,609
Less: benefits paid and settlement payments Actuarial (gains) losses	_	(123,375) (24,700)	_	(76,534) (1,900)
Accrued benefit obligation, end of year Pension assets, at market related values	_	75,674 <u>-</u>		219,449 <u>-</u>
Funded status – deficiency Unamortized actuarial gains	_	(75,674) (73,800)		(219,449) (60,371)
Accrued benefit liability – non-teachers	\$	(149,474)	\$	(279,820)

The following actuarial assumptions have been used in the determination of the accrued benefit obligation related to retiring allowances for non-teachers as at March 31:

	<u>2022</u>	<u>2021</u>
Discount rate	2.74%	3.01%
Rate of compensation increase	2.5 – 3.0%	2.5 - 3.0%
Mortality rate	Nil	Nil
Withdrawal prior to retirement	Nil	Nil

The actuary assumed that for non-teachers 10% will retire at the age of 59, 20% will retire at the age of 60, 10% will retire between the ages of 61-64, 50% will retire between the ages of 65-69 and 100% will retire at the age of 70. The actuary has also assumed that 20% of non-teachers will retire on or after the earliest unreduced retirement date if it is greater, and 40% of non-teachers will retire at 35 years of service.

March 31, 2022

7. Compensated absences benefits

Sick leave – teachers

The Centre for Education provides benefits for sick leave for teaching staff under the following conditions:

- (a) Full time teachers are entitled to twenty (20) days sick leave in each school year. Teachers who are not full time will receive a pro-rated amount of days.
- (b) Teachers may accumulate 100% of their unused current sick days up to a maximum of 195 days in a sick leave bank.
- (c) Accumulated sick leave banks may be used once current sick leave entitlements have been depleted.
- (d) Unused accumulated sick leave benefits at termination or retirement are forfeited.

Eckler Ltd. provided the Province with updated sick leave benefit disclosures as at March 31, 2022 under section 3250 of the CPA Canada Public Sector Accounting Handbook.

Sick leave - non-teachers

The Centre for Education non-teachers accumulate sick days at a rate of 2 days per month (non-union) at 1.5 days per month (CUPE) to a maximum accumulation of 195 days (non-union and CUPE).

The Centre for Education has recognized in these consolidated financial statements, the liability associated with accumulated sick leave earned by staff. The Centre for Education has also recorded a corresponding receivable from the Province of Nova Scotia which has assumed responsibility for the liability up to March 31, 2022. These amounts have been determined by the Department of Finance in relation to an independent actuarial evaluation performed for them. The actuarial valuation for teachers non-vesting sick leave banks usage was as at July 31, 2020 and have been extrapolated to March 31, 2022. The actuarial valuation for non-teacher non-vesting sick leave banks usage was as at March 31, 2018 and have been extrapolated to March 31, 2022.

This evaluation has calculated the benefit obligation for the Centre for Education to be \$8,656,325 as of March 31, 2022 (2021 - \$8,919,456).

	<u>2022</u>	<u>2021</u>
Accrued benefit obligation, beginning of year Current service cost Interest on obligation Less: sick leave taken Actuarial losses (gains)	\$ 5,253,985 525,300 145,200 (628,600) 421,600	\$ 6,539,885 613,200 198,600 (707,300) (1,390,400)
Accrued benefit obligation, end of year	<u>5,717,485</u>	5,253,985
Funded status – deficiency Unamortized actuarial gains	(5,717,485) (2,938,840)	(5,253,985) (3,665,471)
Compensated absences benefits liability	\$ (8,656,325)	\$ (8,919,456)

March 31, 2022

7. Compensated absences benefits (continued)

These actuarial valuations were based on assumptions about future events. The obligation was determined using the Projected Unit Credit Method. The economic assumptions used in these valuations are the Centre for Education's best estimate of expected rates of:

	<u>2022</u>	<u>2021</u>
Discount rate	2.74%	3.01%

The actuary assumed that 50% of teachers will retire at the Rule of 85. The actuary has also assumed that the remainder of teachers will retire at the earlier of 35 years of credited service, age 62 with 10 years of credited service, and age 65 with 2 years of credited service.

	<u>2022</u>	<u>2021</u>
Rate of compensation increase plus promotional scale	0.5% - 2%	0.5% - 2%
Mortality rate	Nil	Nil
Withdrawal prior to retirement	Nil	Nil

The actuary assumed that for non-teachers 10% will retire at the age of 59, 20% will retire at the age of 60, 10% will retire between the ages of 61-64, 50% will retire between the ages of 65-69 and 100% will retire at the age of 70. The actuary has also assumed that 20% of non-teachers will retire on or after the earliest unreduced retirement date if it is greater, and 40% of non-teachers will retire at 35 years of service.

Rate of compensation increase Mortality rate Withdrawal prior to retirement	<u>2022</u> 2.5% – 3.0% Nil Nil	2021 2.5% – 3.0% Nil Nil
8. Expenditures by object	<u>2022</u>	<u>2021</u>
Salaries Benefits Travel Contracted services Repairs and maintenance Vehicle expense Student conveyance Supplies and services Utilities Professional development School based funds Interest expense Insurance Amortization	\$ 71,460,286 15,560,704 284,626 1,783,794 2,267,965 2,226,935 16,135 3,945,938 3,778,214 639,804 1,436,737 159,801 646,224 124,108 \$ 104,331,271	\$ 69,268,710 15,172,753 209,805 1,477,721 2,973,574 1,401,838 14,193 5,096,077 2,868,538 458,708 1,001,229 219,214 673,108 164,904 \$101,000,372

March 31, 2022

9. Accumulated surplus	<u>2022</u>	<u>2021</u>
Operating fund School generated funds Capital fund	\$ 4,801,955 1,610,377 1,131,605	\$ 4,498,591 1,807,013 <u>1,255,713</u>
	\$ 7,543,937	\$ 7,561,317
Operating fund Balance, beginning of year Centre for Education annual (deficit) surplus	\$ 4,498,591 (17,380)	\$ 2,548,648 1,745,485
	4,481,211	4,294,133
Transfer to school generated funds Transfer from capital fund Transfer to capital fund	196,636 124,108 	177,099 164,904 <u>(137,545</u>)
Balance, end of year	\$ 4,801,955	\$ 4,498,591
School generated funds Balance, beginning of year Transfer from operating fund	\$ 1,807,013 (196,636)	\$ 1,984,112 (177,099)
Balance, end of year	\$ 1,610,377	\$ 1,807,013
Capital fund		
Balance, beginning of year Transfer to operating fund Transfer from operating fund	\$ 1,255,713 (124,108)	\$ 1,283,072 (164,904) <u>137,545</u>
Balance, end of year	<u>\$ 1,131,605</u>	\$ 1,255,713

March 31, 2022

10. Financial instrument risk management

Credit risk

Credit risk is the risk of financial loss to the Centre for Education if a debtor fails to make payments when due. The Centre for Education is exposed to this risk relating to its receivables.

Receivables are ultimately due from the federal and provincial governments and municipal governments under the Centre for Education's jurisdiction. Credit risk is mitigated by management review of aging and collection of receivables and billings. The Centre for Education recognizes a specific allowance for doubtful accounts when management considers the expected amounts to be recovered is lower than the actual receivable.

The Centre for Education measures its exposure to credit risk based on how long the amounts have been outstanding. An impairment allowance is set up based on the authority's historical experience regarding collections.

The Centre for Education mitigates credit risk by ensuring that grants are entered into by way of a contract and by continuous monitoring of outstanding balances to ensure collection is timely. Management closely evaluates the collectability of its receivables and maintains provisions for potential credit losses, which are assessed on a regular basis.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

Market risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate as a result of market factors. Market factors include three types of risk: interest rate risk, currency risk and other price risk. The Centre for Education is not exposed to significant currency or other price risk as it does not transact materially in foreign currency or hold equity financial instruments.

Interest rate risk

Interest rate risk is the potential for financial loss caused by fluctuations in fair value or future cash flows of financial instruments because of changes in market interest rates.

The Centre for Education is exposed to this risk through its variable interest bearing bank overdraft. However, management does not feel that this represents a material risk to the Centre for Education as fluctuations in market interest rates would not materially impact future cash flows and operations relating to the bank overdraft.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

March 31, 2022

10. Financial instrument risk management (continued)

Liquidity risk

Liquidity risk is the risk that the Centre for Education will not be able to meet all cash outflow obligations as they come due. The Centre for Education mitigates this risk by monitoring cash activities and expected outflows through extensive budgeting and maintaining a bank overdraft credit facility if unexpected cash outflows arise.

All payables are due within a one year period with the exception of post-employment benefits and compensated absences.

There have been no significant changes from the previous year in the exposure to risk or policies, procedures and methods used to measure the risk.

11. Collective Agreements and other terms and conditions of employment

The teachers' provincial agreement with the Nova Scotia Teachers Union expires July 31, 2023.

The local collective agreement with the Nova Scotia Teachers Union expires July 31, 2025.

The collective agreement with CUPE Local 955 expired March 31, 2021.

12. Education Reform (2018) Act

On April 1, 2018, the Education Reform (2018) Act came into effect. The implementation of this Act dissolved the Strait Regional School Board effective April 1, 2018, with all assets and liabilities transferring to a successor entity, known as Strait Regional Centre for Education on the same date. The successor entity is a corporation sole, with the Minister of Education and Early Childhood Development as sole director. The Education Reform (2018) Act was passed on March 9, 2018.

13. Comparative figures

Certain of the prior year figures have been reclassified to conform to the consolidated financial statement presentation adopted for the current year.

March 31, 2022

14. COVID-19 Pandemic

As a result of the COVID-19 outbreak that was declared a pandemic on March 11, 2020, the Province operated under a provincial state of emergency from March 22, 2020, through to March 21, 2022. All public schools in the province were closed effective March 23, 2020, and a continuity of learning plan was implemented to enable at-home learning for students, which remained in effect for the remainder of the 2019-2020 school year.

Nova Scotia developed the Back-to-School plan for the 2020-21 school year and students returned to in-class instruction in September 2020 under various protocols, including such things as the extensive use of personal protective equipment by staff and students, enhanced cleaning and ventilation checks in schools, and cohorting of students. Effective April 28, 2021, all schools in the province were once again temporarily closed to reduce the spread of COVID-19 in the community. At that time, students moved to at-home virtual learning as intended in the Back-to-School Plan. The temporary closure ended on June 3, 2021, and students returned to in-class nstruction for the remainder of the 2020-2021 school year.

Students returned to school in September 2021 with core public health measures in place, and an updated provincial Back to School Plan. Schools continued to follow the Public Health protocols developed as part of the Back-to-School Plan.

The enhanced safety measures of the Nova Scotia Back-to-School Plan have had both financial and operational impacts in the current fiscal year. However, the Strait Regional Centre for Education has not experienced any cash flow issues and has been working with the Department of Education and Early Childhood Development to ensure sufficient funding is available to address the incremental COVID-19 costs and continue as a going concern.

15. Contractual Obligations / Rights

Contractual Obligations

As at March 31, 2022, the Strait Regional Centre for Education had contractual obligations as follows:

Fiscal Year 2023 **Total Contractual Obligations** \$1.373.968

The contractual obligations are comprised of \$1,293,974 from the SRCE Operating fund and \$79,994 from the SRCE Capital fund. The contractual obligations from the SRCE Operating fund include \$1,267,900 for construction projects and \$26,074 for goods, while the \$79,994 in future commitments from the SRCE Capital fund are for the purchase of equipment.

Contractual Rights

As at March 31, 2022, the Strait Regional Centre for Education had contractual rights as follows:

Fiscal Year

Total Contractual Rights \$1,179,860

These contractual rights are comprised of \$1,179,860 for various provincial and federal funding programs, including construction projects at the Strait Area Education Recreation Centre in Port Hawkesbury, Nova Scotia, Pleasant Bay School in Pleasant Bay, Nova Scotia, St Andrews Consolidated School in St. Andrews, Nova Scotia, and Dr. John Hugh Gillis High School in Antigonish, Nova Scotia.

	202	22	<u>2021</u>
	Budget	<u>Actual</u>	<u>Actual</u>
Province of Nova Scotia Operating Accrued wages and vacation Teacher benefits and pension Capital Special programs and projects	\$ 72,538,398	\$ 70,301,521	\$ 69,596,148
	-	1,397,000	1,346,200
	8,315,600	8,443,000	8,204,374
	773,000	1,957,330	905,756
	2,700,000	4,031,470	2,474,042
	\$ 84,326,998	\$ 86,130,321	\$ 82,526,520
Other revenues Other revenue - schools Rentals Investment income Recoveries - non-governmental	\$ 909,352	\$ 985,317	\$ 2,050,879
	61,343	55,493	47,793
	72,500	82,690	59,916
	755,202	327,762	1,959,693
	\$ 1,798,397	\$ 1,451,262	\$ 4,118,281

		2022 Budget Actual			<u>202</u> I Actua		
Office of the Regional Executive Dire	ctor	<u> Duuget</u>		Actual		Actual	
Office of the Regional Executive Director Salaries Benefits Travel Contracted services Repairs and maintenance Supplies and services Professional development Insurance	\$ \$	254,469 29,479 18,050 133,700 - 113,485 11,645 199,076	\$	260,099 28,862 3,969 151,255 1,390 108,497 1,299 107,200	\$	238,784 48,234 4,461 139,546 - 108,587 4,546 159,397 703,555	
Benefits Travel Supplies and services Professional development	\$	114,582 22,674 - 14,500 - 151,756	\$	115,307 22,454 213 14,499 236	\$	111,095 20,464 - 6,603 - 138,162	
Office of the Regional Executive Director total	\$	911,660	\$	815,280	\$	841,717	

		20		2021		
		<u>Budget</u>		Actual		<u>Actual</u>
Financial services Salaries Benefits	\$	749,085 155,665	\$	748,549 158,562	\$	721,096 148,517
Travel Supplies and services Professional development		22,250 9,455 <u>21,174</u>		586 7,210 7,723		1,810 9,545 8,665
	\$	957,629	\$	922,630	\$	889,633
Human resources						
Salaries Benefits Travel Contracted services	\$	475,264 49,523 22,250 15,000	\$	504,721 73,878 5,640 6,113	\$	456,121 68,856 4,959 974
Repairs and maintenance Supplies and services Professional development		10,195 22,000		14,857 15,489 7,018	_	3,587 16,995
	\$	594,232	\$	627,716	\$	551,492
School services School services admin						
Salaries Benefits Travel	\$	1,447,063 98,685 78,000	\$	1,513,892 101,083 39,273	\$	1,474,031 92,762 20,662
Contracted services Supplies and services Professional development	_	- 70,501 175,000		- 115,027 <u>57,759</u>		379 206,089 69,471
	<u>\$</u>	1,869,249	\$	1,827,034	\$	1,863,394

	_	2		<u>2021</u>		
School services (continued)		<u>Budget</u>		<u>Actual</u>		<u>Actual</u>
School costs						
Salaries	\$	52,473,724	\$	53,798,121	\$,,
Benefits		12,578,392		12,136,028		11,865,422
Travel		119,300		112,525		85,121
Contracted services		-		5,205		4,529
Repairs and maintenance		25,000		22,956		-
Student conveyance		4 504 000		428		1 520 066
Supplies and services Professional development		1,584,908 35,000		1,465,548 24,425		1,529,066 17,050
Professional development	_	35,000	_	24,425		17,030
	<u>\$</u>	66,816,324	<u>\$</u>	67,565,236	\$	65,888,737
International students						
Salaries	\$	293,281	\$	11,189	\$	173,670
Benefits		30,539		919		18,615
Travel		38,500		1,711		4,306
Contracted services		335,850		40,950		175,471
Supplies and services		3,286		14,507		8,740
Professional development		-	_	200	_	
	<u>\$</u>	701,456	<u>\$</u>	69,476	<u>\$</u>	380,802
Special education						
, Salaries	\$	326,952	\$	392,229	\$	380,700
Benefits		18,794		18,350		18,782
Travel		23,500		15,626		7,961
Repairs and maintenance		-		2,406		-
Supplies and services		36,925		48,204		164,720
Professional development		9,950	_	1,229	_	8,426
	\$	416,121	\$	478,044	<u>\$</u>	580,589

	2022					2021
		<u>Budget</u>		<u>Actual</u>		<u>Actual</u>
School services (continued)						
Programs PD						
Salaries	\$	61,900	\$	68,681	\$	-
Benefits		-		2,785		-
Travel		-		11,985		7,835
Contracted services				9,284		5,803
Repairs and maintenance		25,000		19,402		27,777
Student conveyance		-		195		- 045 040
Supplies and services Professional development		564,650		438,528		315,918
Professional development		20,000		32,321		31,891
	\$	671,550	\$	583,181	\$	389,224
Programs Grants						
Salaries	\$	766,492	\$	766,809	\$	601,226
Benefits	*	180,706	*	169,604	Ψ	136,226
Travel		43,000		23,256		18,971
Repairs and maintenance		-		1,125		17,669
Supplies and services		233,545		103,786		95,355
Professional development		3,250		4,828		2,605
	\$	1,226,993	\$	1,069,408	\$	872,052
School service grants						
Salaries	\$	336,759	\$	404,374	\$	121,223
Benefits	,	27,838	•	32,939	•	6,553
Travel		-		1,479		341
Supplies and services		135,403		16,405		21,844
Professional development		<u>-</u>		217		
	\$	500,000	\$	<u>455,414</u>	\$	149,961

		2		2021		
		<u>Budget</u>		<u>Actual</u>		Actual
School services (continued)						
Staff development (SRISD)						
Salaries	\$	113,074	\$	126,633	\$	60,009
Benefits		7,271		9,117		2,759
Travel		335		75		-
Contracted services		3,000		3,000		3,000
Supplies and services		-		437		-
Professional development	_	410,320		451,365	_	278,951
	<u>\$</u>	534,000	<u>\$</u>	590,627	<u>\$</u>	344,719
School services total	\$	72,735,693	\$	72,638,420	\$	70,469,478
Operational services						
Operations administration						
Salaries	\$	973,031	\$	956,492	\$	826,845
Benefits		178,581		165,722		144,982
Travel		30,250		6,375		643
Contracted services		2,500		651		-
Repairs and maintenance		1,500		653		-
Vehicle expenses		5,750		1,034		2,200
Supplies and services		29,265		32,002		34,242
Professional development	_	12,200		3,797		1,783
	\$	1,233,077	\$	1,166,726	<u>\$</u>	1,010,695

		2	022			2021
		Budget		Actual		Actual
Operational services (continued)						
Property services						
Salaries	\$	4,929,254	\$	4,829,092	\$	4,857,222
Benefits		1,161,989		1,051,388		1,044,810
Travel		21,750		18,815		21,700
Contracted services		769,250		1,409,124		1,036,678
Repairs and maintenance		3,828,450		2,023,672		1,763,234
Vehicle expenses		164,985		174,329		125,297
Supplies and services		321,960		826,461		1,569,057
Utilities		3,244,210		3,772,454		2,868,328
Professional development		20,000		21,766		17,332
Insurance .	_	506,908		453,056	_	429,016
	<u>\$</u>	14,968,756	<u>\$</u>	14,580,157	<u>\$</u>	13,732,674
Student transportation						
Salaries	\$	4,479,322	\$	4,649,192	\$	4,604,240
Benefits		1,034,560		1,040,757		1,029,717
Travel		23,850		17,332		9,743
Contracted services		34,676		42,502		30,268
Repairs and maintenance		75,000		103,139		78,223
Vehicle expenses		1,992,996		2,051,297		1,261,174
Student conveyance		34,500		15,512		14,193
Supplies and services		100,850		84,378		248,337
Utilities		8,000		5,487		-
Professional development		10,000		14,874		139
Insurance	_	101,634		85,968	_	84,695
	\$	7,895,388	\$	8,110,438	<u>\$</u>	7,360,729

	2022					<u>2021</u>
		<u>Budget</u>		<u>Actual</u>		Actual
Operational services (continued)						
Technology services Salaries Benefits	\$	305,261 72,943	\$	354,797 80,456	\$	330,649 73,743
Travel		12,943 15,000		18,507		14,796
Contracted services		-		110,496		60,818
Repairs and maintenance		-		2,260		1,079,050
Vehicle expenses		10,000		275 477 EGE		13,167
Supplies and services Professional development		527,802 42,500		477,565 7,414		692,937 17,474
r releasional development	_	12,000	_	1,117		.,,,,,
	\$	973,506	\$	1,051,770	<u>\$</u>	2,282,634
Operational services total	\$	25,070,727	\$	24,909,091	\$	24,386,732
Pre-primary program						
Salaries	\$	1,948,653	\$	1,960,109	\$	1,924,250
Benefits		519,199		467,800		452,311
Travel		20,000		7,259		6,496
Contracted services Repairs and maintenance		-		5,214 76,105		20,255 4,034
Supplies and services		- 212,148		177,395		68,042
Utilities		-		273		210
Professional development				3,333	_	375
Pre-primary program total	\$	2,700,000	\$	2,697,488	\$	2,475,973

Strait Regional Centre for Education Schedule C – Supplementary details of trust funds

Year ended March 31, 2022

Trust fund - scholarships

	Equity <u>2021</u>		Donations & income				Awards <u>& other</u>	Equity <u>2022</u>
Catherine Avery Bursary	\$ 2,667	\$	16	\$	1	\$ 2,682		
Allistair Fraser Award	2		-		-	2		
Ray Caldwell Scholarship	5,152		31		2	5,181		
Dorothy Jost Drysdale Scholarship	2,016		12		51	1,977		
Roy Fanning-Hillside Bursary	1		-		-	1		
Norman Grant Scholarship	27,460		167		9	27,618		
Carol Long Scholarship	12,232		74		4	12,302		
NSP Employees Scholarship	19,030		115		6	19,139		
James Russell Scholarship	2		-		-	2		
Bertha Morgan Scholarship	1,007		6		-	1,013		
Henry Marshall Tory Prize	132,910		800		1,042	132,668		
James Tory Prize	12,711		77		4	12,784		
Paul Hendsbee Memorial	11		-		-	11		
Donald Archibald Memorial	1,040		6		-	1,046		
Neil & Eileen MacIsaac Bursary	2,567		16		1	2,582		
Thomas Williams Prize	5,180		31		2	5,209		
Tina Munro Hickey Prize	10,744		65		4	10,805		
AW Cameron Memorial	1,605		10		1	1,614		
Jesse Sceles Memorial	2,277		14		41	2,250		
E Beatrice Nichols Scholarship	 8,297		50		103	 8,244		
	\$ 246,911	\$	1,490	\$	1,271	\$ 247,130		

Strait Regional Centre for Education Schedule D – Supplementary details of school generated funds

		Equity <u>2021</u>	Revenue <u>& interest</u>	<u>Disbursements</u>	Equity <u>2022</u>
Antigonish Education Centre	\$ 2	31,851	27,496	37,098	222,249
Bayview Education Centre		64,904	23,452	53,862	34,494
Canso Academy/					
Fanning Education Centre		30,886	38,957	48,286	21,557
Cape Breton Highlands Academy/					
Education Centre	1	61,669	83,091	120,542	124,218
Chedabucto Place	1	34,078	59,713	49,408	144,383
Dalbrae Academy	1	16,336	130,211	112,116	134,431
Dr. J.H. Gillis Regional	4	31,772	171,253	216,096	386,929
East Antigonish Academy/					
Education Centre	1	12,709	39,029	54,803	96,935
East Richmond Education Centre		29,645	41,202	49,684	21,163
Felix Marchand Education Centre		305	11,829	16,875	(4,741)
H.M. MacDonald Elementary School		16,129	16,918	17,718	15,329
Inverness Academy/Education Centre		68,611	96,563	106,962	58,212
Mulgrave Memorial Education Centre		16	-	-	16
Richmond Academy		12,602	84,330	93,150	3,782
SAERC		72,272	98,932	112,964	58,240
St. Andrew's Consolidated School		62,269	35,539	46,978	50,830
St. Andrew Junior High	1	34,013	136,938	135,426	135,525
St. Mary's Centre/Academy		51,661	56,795	76,104	32,352
Tamarac Education Centre		34,005	46,080	61,448	18,637
Whycocomagh Education Centre		<u>41,280</u>	41,773	27,217	<u>55,836</u>
	\$ 1,8	07,013	\$ 1,240,101	\$ 1,436,737	\$ 1,610,377

Strait Regional Centre for Education Schedule E – Supplementary details of tangible capital assets Year ended March 31, 2022

		School buildings		quipment and <u>rnishings</u>	Motor <u>vehicles</u>		<u>2022</u>		<u>2021</u>
Cost									
Opening	\$	3,141,287	\$	1,291,710	\$ 1,521,175	\$	5,954,172	\$	5,816,627
Additions		<u>-</u>			 _				137,545
Closing		3,141,287		1,291,710	 1,521,17 <u>5</u>		5,954,172		5,954,172
Accumulated amortization									
Opening		2,095,367		1,280,930	1,322,162		4,698,459		4,533,555
Amortization		52,296	_	2,156	 69,656		124,108		164,904
Closing		2,147,663	_	1,283,086	 1,391,818	_	4,822,567	_	4,698,459
Net book value		993,624		8,624	129,357		1,131,605		1,255,713
Opening balance	_	1,045,920		10,780	 199,013		1,255,713		1,283,072
(Decrease) increase in									
net book value	\$	(52,296)	\$	(2,156)	\$ (69,656)	\$	(124,108)	\$	(27,359)